



Editorial

Welcome to 2017! This year *The Canadian Journal of Career Development* is 15 years old. I am immensely proud to see how far the Journal has come, as well as how much progress has happened in the career development field over the last 15 years. Since the Journal started in 2002, we have received over 160 submissions and published over 120 articles. This anniversary brings with it changes that will allow continual growth to the Journal and, in relation, benefits to the career development field. As the editorial board reflects on the past years, we will be creating a strategic plan for the future of the Journal. In the coming months, a survey will go out on our social media sites to gather information and input from our readership and authors. I ask you to take a moment of your day to provide us with your feedback, as well as share it with anyone interested in the Journal.

Submitting your work to a journal can be very intimidating; this is especially true for students. To help alleviate this, this year we will be producing a special edition that focuses on graduate student research. We are accepting submissions for graduate student research briefs. This includes thesis work from about to graduate students but also from students who have already graduated. Research briefs are to be a maximum of 5 pages (2,500 words) inclusive of references and tables. They should contain a slimmed down intro, methods, findings, and conclusions (if applicable). Deadline for submissions is Monday, April 3, 2017. Additional details are available on our Facebook page. You can also contact associate editor Diana Boyd for any inquiries.

Now I bring your attention to the articles in this issue. In the first article titled ‘The gap year dilemma: When a purposeful gap year is the answer to career unpreparedness’ the authors discuss the benefits of taking a structured year off between high school and before starting university. They evaluated 200 first year students to see how the career choices of those who took a gap year were impacted vs students who went straight onto post-secondary.

‘Effect de l’information sur le marché du travail (IMT): Comparaison entre l’utilisation autonome et assistée de l’IMT’ by Francis Milot-Lapoint, Réginald Savard, and Sylvain Paquette assesses the impact that labour market information has on achieving career goals of individuals. The article is written in French; for those who are not bilingual an English translation will be published in the coming issue.

The last article is of international scope. In ‘The influence of ‘prompting for value ranking’ on career choices of youth in the Gulf Arab world’ author Khamael Al Safi explored how prioritizing the importance of attribute values influences the career choices of youth. The author also examines how such prompting may impact the labour market.

Finally we conclude with an interview done with Denis Pelletier. This interview is a re-print of an interview conducted in previous years by ContactPoint. For those who may not have been able to read the original, we are glad to be able to provide you with the opportunity now.

In closing, I invite our readers & authors to engage with each other. We must all work together to increase the awareness and benefits of career development.

Rob Shea

Founding Editor