



Editorial

Welcome to this special issue of *The Canadian Journal of Career Development*. Back in early 2016, the idea to do an issue dedicated to only graduate student research was raised. We had heard from various sources that students were overwhelmed by the publishing process and too intimidated to publish in the same section as experienced researchers. Knowing that student research is just as meaningful and needed as all other sources of research, we decided to try one issue that would feature only past and present graduate students and their work.

When I started advertising for this issue, I didn't know what the response would be. To my amazement, we received great interest in the special issue from current students in Canada and internationally, and also from graduated students who never published their work. As the Associate Editor, it was a pleasure to work with so many keen and interested individuals. This issue contains ten briefs from research completed from 1999 to the current year. Inside you will find a forward written by our Founding Editor Dr. Rob Shea which talks about the significance of this issue and the briefs within. This is followed by seven briefs that highlight completed research done via dissertations or final report papers. The last section contains three briefs that talk about research currently being conducted or about to be started.

Due to the interest shown, we decided to make this a new section within our regular issues. Graduate students will now be able to submit research briefs for their completed or on-going research at any time. Readers, keep your eyes open for this section in the coming January and September 2018 issues.

In closing, to our readers, I hope you enjoy this issue and if you read anything that peaks your interest I highly recommend you make contact with the student. To graduate students both past and present, I hope you will consider submitting a research brief with us. Research is both fun and challenging. Putting your hard work out for the world to read and evaluate is difficult for everyone. Don't let this stop you from writing. Seasoned researchers and even your own professors have received extensive feedback or even rejection of their work. If you are interested in publishing, I recommend you inquire with your faculty about their experiences, recommendations, and publication tips. Also reach out to journal editors and ask questions. Most will be happy to answer them for you and provide guidance where they can.

Students, you are our future researchers, our future counsellors, our future practitioners; don't let your hard work be left unknown in a university archive or filing cabinet.

Diana Boyd

Associate Editor

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