

Welcome to Volume 18, Issue 2 of the Canadian Journal of Career Development. The next three years brings new changes to the Journal. This year, we are honoured to be awarded a three year Social Sciences & Humanities Research Council (SSHRC) grant. The grant will allow us to create a modern and functional website, purchase submission and reviewing software that will streamline all processes, and continue to provide high quality articles to our readers.

This current issue contains five articles which focus on different areas of career development. The first article by author Duygu Biricik Gulseren is international in focus. She looks at university students from Turkey and tested predictors of career regret using the Social Cognitive Career Theory satisfaction model. Her results will be interesting to career counsellors looking for a method to identify clients who are at risk of career regret and researchers who may want to participate in future international research.

Our second article looks at a topic that has never been addressed in our Journal to date. Author Trevor Gerhardt provides us with a look into the Church of England and the professional identity and career development of the clergy. This is an area of professional career development that is normally not viewed by those outside the church walls.

'From Knowledge to Wisdom: Indigenous Women's Narratives of Doing Well with Career Decision Making' is a timely article that addresses a much under researched topic. In this article author Alanaise Goodwill and co-authors open the window to show how Indigenous women are choosing their careers and how they are making these decisions. More research on the career needs of the Canadian Indigenous population must be done. Our Journal is proud to be able to publish this article.

The fourth article, addresses the effect of a counsellor-free career intervention. The tool the authors examined was the online Self-Directed Search Form (Fifth Edition) and how it impacted undergraduate students career decision making based on their readiness to make this decision. Their findings indicate that this could be a useful tool for universities and counsellors to assist students who are unsure of their career path.

Finally, our last article addresses a narrative based career management course for engineering graduate students. The authors look at the outcomes and benefits of a graduate level career management course.

In closing, I would like to thank our authors, readers, and funders for their continual support of this Journal. I also extend thanks to our peer reviewers for taking on the task of providing insightful, in-depth, and timely reviews of every article submitted. This year we had a surge in submissions and we anticipate a continual increase in the coming years.

Happy reading!



Rob Shea  
Editor-in-Chief