



## Editorial

Welcome to volume fourteen, issue two of *The Canadian Journal of Career Development*. As 2015 comes to an end, I am excited to present to you four very interesting articles that focus on the topic areas of internationally educated professionals and job developers, using the narrative method in practice, integrating career education into junior high schools, and the journey of females lawyers from practice to non-practice. In addition, in a special section being published over the next couple of volumes, CJCD will be presenting interviews done with past recipients of the Etta St. John Wileman Award.

In 'Job Developers' Training and Employer Education for Integration of Internationally Educated Professionals in the Canadian Labour Market,' author Habib Ullah talks about how it is vital that job developers receive proper and adequate training so that they can promote the hiring of internationally educated professionals. Habib explores different organizational development ideas, incorporates it into a job development framework, and provides suggestions on implementation of this training.

Use of narrative in career counselling practices and assessment is becoming increasingly popular. Mark Franklin, Basak Yanar, and Rich Feller examine the impact of the narrative method in their article 'Narrative Method of Practice Increases Curiosity and Exploration, Psychological Capital, and Personal Growth Leading to Career Clarity: A Retrospective Outcome Study.' With 68 participants, they found that the narrative method significantly increased career management variables, and assisted to improve job fit, career clarity, and even employment status. For individuals currently using the narrative method or interested in starting to use it, this article will be of interest to you.

The third article in this issue examines the outcomes, strengths, and challenges that teacher-developed career education projects had on junior high school students. In 'Integrating Career Education in Junior High School: Strengths, Challenges, and Recommendations' the authors use non-experimental research and content analysis to examine the impact that 11 career education projects designed by intern teachers had on their students. Their findings show some interesting openings for future research in this area.

In the final article, 'Nonpracticing Female Lawyers: Why Did They Leave and Where Are They Now?,' authors Ellen Schlesinger and Lee Butterfield examine the reasons behind why female lawyers leave the law professions, their transition from legal practice to their current careers, and the psychological impact this has. This article will be of interest to not only career counsellors, but anyone who works with individuals in high stress and high demand career fields.

Our edition closes with an interview conducted with Etta St. John Wileman award winner Dr. Donald Lawson. Dr. Lawson has graciously provided our readers with a glimpse into his own career path, achievements, lessons learned, and his vision for the future of career development in Canada. I hope that our readers find meaning, lessons, and advice in his written words.

In closing, I would like to thank all our authors for their time and expertise. Without your research and well-written pieces, the work we do as practitioners would not be able to adapt and grow with the changing times. I extend sincere appreciation to our readers for picking up our editions and reading our authors latest work. Without your support and continued interest this Journal would not continue on.

I hope you enjoy this issue!

Rob

Robert Shea- Founding Editor