

FROM THE EDITOR'S DESK

Dr. Robert Shea, Founding Editor

The start of a new year signals the launch of a new issue of the *Canadian Journal of Career Development*. This 2018 issue heralds our seventeenth year publishing the journal. Wow where does the time go!

Those seventeen years have allowed us to disseminate the great work of career researchers in Canada and around the world. In that time, we have stayed true to our cover design – the Inukshuk. A symbol that for me has come to personify career development. The Inukshuk for me is a beacon ... a guidepost that shows the way for others who come after ... and asks for nothing in return. I believe this is a wonderful symbol for us as career practitioners, educators, researchers and counsellors. However, with this issue we have decided to deviate from that design and image. The decision did not come easy. It took a significant amount of thought and discussion but we have chosen the image you see on this front cover. We believe it is an exciting look. A look full of colour, movement, and energy. A look that while quintessentially Canadian speaks to the seasons of our lives, the individuality that permeates our career work, and the beauty that resonates from the work we do. Some of that amazing work is highlighted within this issue of the *Canadian Journal of Career Development*.

The work of Michael Hennessey and Jeffrey Landine will take the reader on a thoughtful journey that speaks to the social factors that influence career aspirations of Indigenous adults in New Brunswick. I look forward to the day when we can highlight a special issue of the journal that provides a window into the cutting-edge research and stories of our Aboriginal peoples who have a significant career story to tell.

The world of our postsecondary student's career development continues to unfold. While postsecondary students have been the focus of career researchers for many years, I continue to be amazed at the amount of information we still do not know. This article by Matthew Kalichuk and Alexander Wilson continues that voyage of discovery. This window provides insight into the employment outcomes of thirty five (n=35) postsecondary graduates with learning disabilities. This article also allows the reader insight into how these students navigated the workplace and specifically the need for workplace accommodations.

In their article entitled *Emerging Adults' Unintended and Unpredicted Work-Life Pathways in a Rural Coastal Community*, Breanna Lawrence and Anne Marshall provide a window into the challenges and opportunities for individual's work-life transition in a small coastal community. The opportunity to work and live in a rural coastal community is a gift yet has its own challenges. This article provides a research lens of the experiences of those who have lived this experience. With the continuing migration of individuals between urban and rural communities, this research is timely and helpful for future researchers and practitioners with clients who are considering the opportunity to live and work in a rural community.

Francis Milot-Lapointe, Réginald Savard, and Sylvain Paquette provide an in-depth article on labour market information (LMI) entitled *Effect of Labour Market Information (LMI): Comparison Between Independent and Assisted Use of LMI*. I believe the reader will gain significant insight into the use of LMI with a counsellor and without help.

The final section in this issue is reserved for graduate student research. Research that is in progress or research that has occupied a part of a graduate student's program of study. As our recent special issue of the Journal indicated – there is significant interest in the current and past research conducted by Canada's emerging scholars and scholar practitioners. The Journal seeks to provide a forum for these emerging researchers and their mentors. In this issue we have two articles that deal at two different levels with the experience of our international students and immigrants. The first is an article entitled *The International Students' University to Work Transition: Research-in-Brief* authored by Jon Woodend and Nancy Arthur. The second is entitled *Language and Identity from the Perspective of a NNES ESL Immigrant Teacher* by Laura Brass. I hope you take the time to read both!

In conclusion, I hope you enjoy the new cover art and the wonderful research between the covers of this our seventeenth issue. As always, I am indebted to the work of the authors and their choice to have the CJCD be their chosen vehicle of dissemination. To my associate editor Diana Boyd who has just recently given birth to a new baby (maybe a future author) and Dawn Roche who has stepped in to help guide the Journal while Diana is on maternity leave thank you both for your wonderful support and guidance!

Happy reading!