



## Editorial

Welcome to the fall 2014 edition of *The Canadian Journal of Career Development*. Contained within are six articles each touching on a unique topic relating to career development in Canada and worldwide. We hope you enjoy this edition.

Our first article entitled 'Beyond Green Jobs: Assessing Sustainability-Enhancing Career Options' looks into how career development practitioners and environmental sustainability practices can merge for the betterment of clients. Neil Baldwin also provides a proposed model for practitioners to use with clients to help assess sustainability-enhancing career options.

In 'Training Pre-Service Teachers in Career Education: Developing Foundational Perceptions, Knowledge and Skills' Slomp, Gunn, and Bernes reveal the findings from a pilot project undertaken at the University of Lethbridge that addressed reports that students in the k-12 education system are not able to access effective career services. Does providing career education and knowledge about how to infuse career support into regular curriculum assist students? Read this article to find out.

Barriers to education and within education affect numerous students every year worldwide. Still many are able to continue on and achieve their goals despite what stood in their way. 'What Helps and Hinders the Hopefulness of Post-Secondary Students Who have Experienced Significant Barriers' is an article that focuses on determining what such external environmental factors and personality characteristics are influential at impacting students personal and career development.

Female workers make up a large percentage of the Canadian workforce, yet little is known about female workers and how they adjust to changes in their careers during different ages and career stages. In 'Young Women Who Are Doing Well with Changes Affecting Their Work: Helping and Hindering Factors' the authors examine how female workers adapt to change, what change means to them, and what factors assisted or blocked their adapting to changes in their work.

Traditional career counselling models are still used at many universities and community colleges. Yet, Maria Timm questions the applicability of such traditional models for students attending community colleges. 'Career Counselling with Community College Students: Applicability of a Narrative Approach' examines how the narrative approach might be the best intervention tool for the community college culture over traditional models. She also addresses how the narrative approach can potentially reveal both internal and external factors that may impact client career decision-making.

The final article in this edition is the conclusion of a three-part series on 'Creating Hope, Opportunity, and Results for Disadvantaged Youth. Part III' by Carolyn Acker & Norman Rowen looks into the lessons learned from the Pathways to Education Program. Part I is available in Volume 12(1) pages 63-79, and part II is available in Volume 12(2) pages 105-140.

We are also proud to announce that *The Canadian Journal of Career Development* now has social media sites. You can find us on our Facebook page located at <https://www.facebook.com/cjcdonline> and at our LinkedIn page located at <http://tinyurl.com/CJCDLinkedIn>. By joining these pages you will be able to keep up-to-date on journal events and promotions, read previews of upcoming articles, ask questions, and engage with a like-minded community. We look forward to seeing you there!

Rob Shea  
Founding Editor